

School-Level Parent Engagement Policy

Fred C. Beyer High School

2018-19

Beyer High School has developed a parent engagement policy with input from parents and staff. Annually, parents and staff collaborate on the contents of the policy addressing areas of accessibility, building a capacity for parents to be engaged and involved, and finally, the actual avenues through which parents can gain access and be participants in the educational process of their children. In the interim between the two meetings above, site administration also gave input into the contents of the policy.

The policy was placed on the school web-page making it accessible to parents and guardians.

I. Accessibility Section

Fred C. Beyer High School provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students.

Information and school reports are provided in a format and language that parents understand.

- The school works with teachers to keep PowerSchool up to date providing parents timely feedback.
- The school provides both written and visual aids for parents regarding how to use PowerSchool.
- The school has trained parents how to access teachers through the website.
- The school has developed outreach activities for non-English speaking parents using bilingual-speaking parents as a focus.
- The school mails home, and provides via email, quarterly and semester report cards. As well, the school provides Progress Reports to parents mid-way through each quarter.

II. Building Capacity for Involvement

Fred C. Beyer High School engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

1. *The school provides parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.*
 - Power School
 - School will provide information on SBAC, PSAT, SAT, ACT, ELPAC, Physical Fitness Test and other significant testing requirements or opportunities for students throughout the course of the year.
 - SBAC scores are mailed home. The school provides explanations of test results.
 - The School provides information regarding Common Core Standards on their website and social media.
 - Opportunities to meet with the Beyer's academic counselors via meetings such as *Coffee with the Counselors, Parent Information Nights, College Financial Aid Night.*
 - The school provides *Back-to-School Night* and *Open House* events each year where information is provided regarding curriculum, programs, and parents have the opportunity to meet the instructional staff to learn about the requirements and expectations of various courses.
 - The school provides letters home from counselors, teachers and administration for provide various types of information regarding curriculum and Common Core State Standards.

2. *The school provides parents with materials and training to help them work with their children to improve their children's achievement.*
 - The school provides or directs parents to resources where students can practice SBAC test questions.
 - As is feasible and sensible, the school provides information regarding the Common Core Standards.
 - The school provides parent training providing ideas for keeping students engaged and motivated for academic achievement.
 - The school sends home letters to parents with students who are failing courses as well as phone dialers informing parents that their student is in danger of failing a course and what to do to remedy that grade.

3. *With the assistance of parents, the school educates staff members about the value of parent contributions and how to work with parents as equal partners.*
 - Teachers are encouraged to include notes in PowerSchool
 - The site will incorporate into one of its Faculty Meetings a session on how faculty and parents/guardians can collaboratively work together for the benefit of the students.
 - Parents are encouraged to participate and volunteer in a variety of ways. For example, serving in the Tutoring Learning Center and serving as mentors in various other programs on campus.
 - The school encourages students to discuss classwork with parents and the teachers are encouraged to provide some form of credit if parents sign paperwork saying they discussed school work with the children.

4. *The school coordinates and integrates the parental involvement program with other programs, and conducts other activities, to encourage and support parents in more fully participating in the education of their children.*
 - The school provides Counselor & Parent Meetings to discuss Advanced Placement courses and requirements.
 - The school utilizes its website, social media, and School Messenger phone dialing system to provide timely information regarding upcoming events and activities in which both students and parents may participate.
 - The school extends invitations to parents to participate in Associated Student Body activities, and sports events through a variety of media including the Patriot Connection, the school website, Twitter, Facebook, and phone dialers.
 - The school provides a list of class activities via the media venues listed above.
 - The school has established grade-level parent representatives to contact grade level parents to volunteer and participate in school activities.
 - There are several school organizations provided to parents in order for them to participate more fully in their students education:
 1. Athletic Boosters
 2. Band Boosters
 3. English Learner Parent Partnership (ELPP)
 4. Robotics Boosters
 5. Renaissance Boosters
 6. Parent Participation Committee
 7. School Site Council
 8. English Learner Parent Participation Committee
 9. School Safety Committee
 10. Positive Behavior Intervention Supports Committee
 11. Representatives to district committees and advisory groups (LCAP, District ELPP committee).

5. *The school distributes information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.*

- The school distributes information through printed media (Patriot Connection), through social media and its website (Twitter, Facebook, Instagram), and through phone dialers.
- Documents going home are translated in Spanish.

6. *The school provides support for parental involvement activities requested by parents.*

- The school established parents groups of 5-10 per grade level to discuss increased parent participation in the following activities:
 1. Powder Puff
 2. Homecoming activities
 3. Snack Bar
 4. Senior Sunrise and Sunset Activities
 5. Sober grad night
 6. Dances
 7. Boosters (Athletic, Band, Robotics, Renaissance)
 8. Senior Trip

III. Involvement of Parents

To involve parents at Fred C. Beyer High School, the following practices have been established:

The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's parental involvement policy.

Parent Involvement meetings are held each year to solicit input from parents about ways in which they can be active participants in their student's education. Parents are asked to serve on numerous committees and legal organizations within the school: Renaissance, Athletic, Robotics, and Band Booster organizations, School Site Council, WASC committees, English Learner Parent Participation committee, and representatives to various district organizations such as LCAP Advisory committees. As well, there are a number of parents who volunteer to serve at student orientation meetings and other school activities throughout the year.

The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

- Course outlines and syllabi provided by teachers at *Back-to-School Night*.
- Parents have access to PowerSchool.
- The school has developed a website with up-to-date information.
- Parent surveys are utilized for input regarding input on how to better provide parents with information regarding curriculum, assessments, and expected proficiency levels.

If requested by parents, the school provides opportunities for regular meetings that allow parents to participate individually in decisions relating to the education of their children (meeting with teachers to discuss academic issues of students).

- Parents can email teachers directly requesting an individual meeting.
- The school also provides several group meetings throughout the year:
 1. 9th Grade Parent Information Night
 2. Back-to-School Night
 3. Financial Aid Night
 4. Various informational meetings on graduation requirements, strategies for students to have academic success at school, gang and drug awareness, social media concerns, A-G and college entrance requirements, and Advanced Placement courses.
 5. Open House
 6. Administrator meetings with parents
 7. Counselor meetings
 8. English Learner Parent Partner meetings (ELPP)
 9. Parent Engagement Committee Meetings